



Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<p>Place Value- week 1-7</p> <p>1.Read and write numbers from 1 to 20 in numerals and words.</p> <p>2.Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>3. Count, read and write numbers to 100 in numerals.</p> <p>4.Given a number, identify one more and one less</p> <p>-5.Identify and represent numbers using objects and pictorial representations and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Addition and Subtraction- Week 1-5</p> <p>1.Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>2.Represent and use number bonds and related facts within 20.</p> <p>3.Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>4. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p>ASSESSMENT WEEK</p>	<p>Multiplication and division- Week 1-3</p> <p>1.Count in multiples of twos, fives and tens</p> <p>2.Make equal groups.</p> <p>3.Make doubles.</p> <p>4.Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Fractions- Week 4-6</p> <p>1.Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>2.Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<p>Shape- Week 1-2</p> <p>1.Recognise and name common 2-D shapes.</p> <p>2.Recognise and name common 3-D shapes.</p> <p>Geometry- Position and Direction- Week 3- 4</p> <p>1.Describe position, direction and movement, including whole, half, quarter and threequarter turns.</p> <p>ASSESSMENT WEEK</p>	<p>Length and Height- Week 1-2</p> <p>1.Compare, describe and solve practical problems for lengths and heights.</p> <p>2.Measure and begin to record length and height.</p> <p>Mass and Volume- Week 3-4</p> <p>1.Compare, describe and solve practical problems for mass/ weight.</p> <p>2.Measure and begin to record mass/ weight.</p> <p>3.Compare, describe and solve practical problems for capacity and volume.</p> <p>4.Measure and begin to record capacity and volume.</p> <p>Money- Week 4-</p> <p>1.Recognise and know the value of different denominations of coins and notes</p>	<p>Time- Week 1-2</p> <p>1.Sequence events in chronological order using language.</p> <p>2.Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>3.Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Consolidation</p> <p>Make links to declarative knowledge.</p> <p>Make links to problem solving and reasoning questions.</p> <p>ASSESSMENT WEEK</p>

See White Rose Maths to identify the smaller steps that need to be taught within each objective.

Not all small steps are necessary, use professional judgement.